The Technology Team

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Occupational Therapist Registered

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Certified Occupational Therapy Assistant

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Speech and Language Pathologist

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Speech and Language Pathologist

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Speech and Language Pathologist

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Special Education Teacher

Assistive Technology

Promotes greater independence by helping students perform tasks that they are unable or have great difficulty performing.

Types of Technology

Low-simple adaptations that are cost efficient and easy to access

Examples: pencil grip, slantboard, picture boards, magnifying glass, highlighter tape, bouncy bands, visuals

Mid-battery or electric powered inexpensive devices that would only require minimal training, often lightweight and portable

Examples: switches, simple voice output, labelmaker, calculator, visual timer

High-more costly; hardware or software, requires additional training for staff, parent, and/or student to use the technology effectively.

Examples: voice recognition, amplification system, power wheelchair

Visual Supports

Examples of visuals include pictures, written words, objects, visual boundaries, schedules, maps, labels, organizational systems, and timelines.

Augmentative Alternative Communication (AAC)

AAC includes all of the ways we share our ideas and feelings without talking. This may include writing, sign language, low tech communication boards, and speech generating devices.

Social Stories

A story used to model appropriate and expected behaviors.

CATT
Core Assistive Technology Team

Who does the CATT team service?

We service the district's two elementary schools, middle school, high school, and the SOAR program. We also work with students at the two private schools (Immanuel and Holy Rosary). The students are three to twenty-one years of age.

What does the CATT team do?

We meet monthly to discuss students' needs, analyze their environments, tasks, and the tools available for them to ensure all students learn.

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